



Successful Pathways for the  
Second Generation of Migrants

*Second Generation of Migrants in  
Sweden*

*and*

*Main Results of the Training Course*

502260-LLP-2009-1-IT-GRUNDTVIG-  
GMP



Final Conference – 22-23 Sep  
2011, Milan

# Contents

- Geographical location
- Centre for Flexible Learning
- Historical background
- SGM in Sweden and Söderhamn
- Training course
- Pilot course
- Conclusion



SÖDERHAMN

STOCKHOLM

# Söderhamn



25 000





# Centre for Flexible Learning



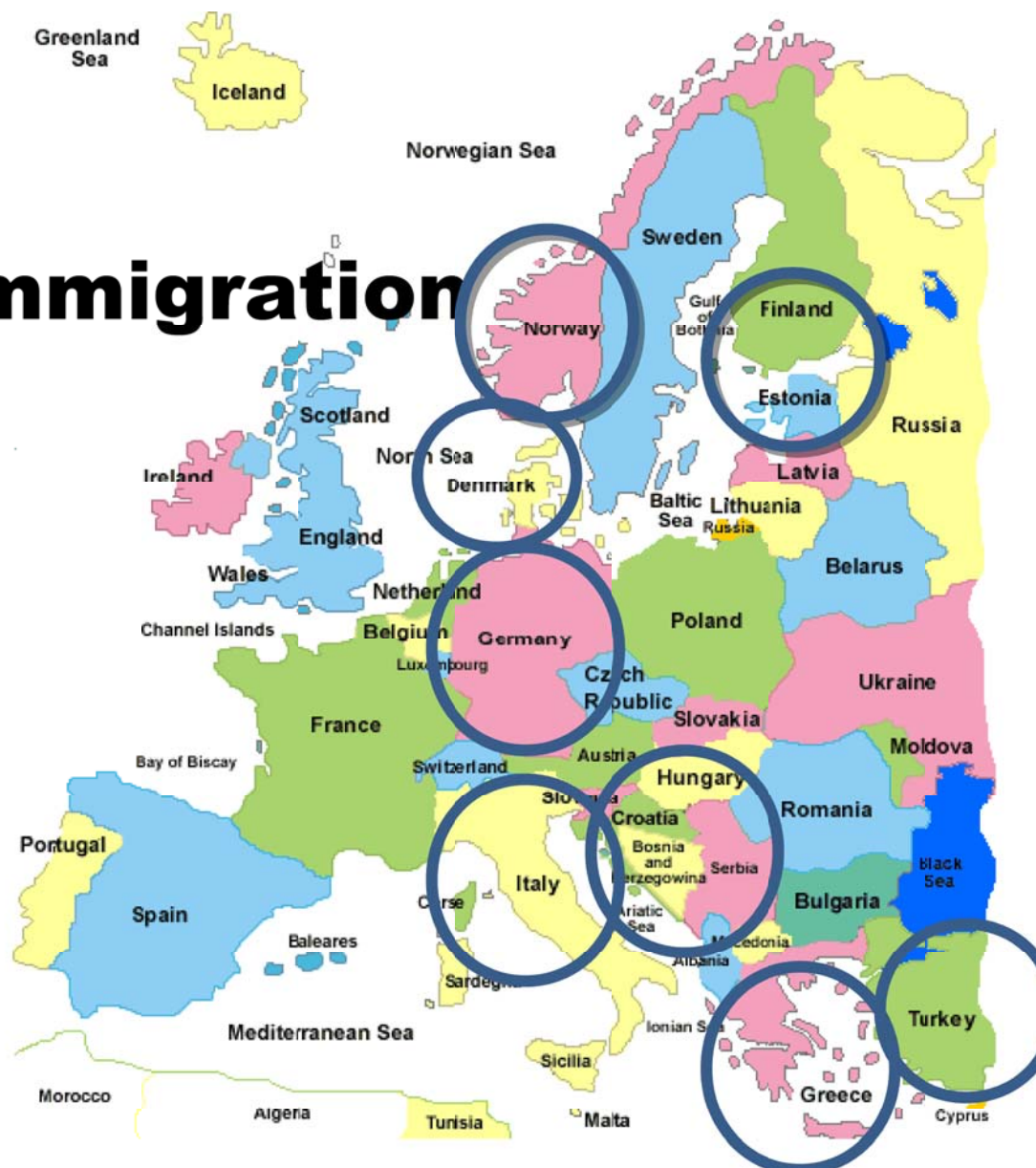
# All types of adult learning





# 2nd Wave of Immigration

Labour migrants





# 4th Wave of Immigration

Refugees

Immigrants





A  
changed  
cultural  
landscap  
e

# Second Generation Migrants in Sweden

Before: A person with 1 foreign-born parent

Now: A person with both parents foreign-born

# Second Generation Migrants in Söderhan

Finland, Greece,  
Yugoslavia  
Middle-East & Ex-Yugoslavia

*Smooth transition to the new country*

*Appreciate belonging to two cultures*

# Socio-economic situation

| <b>Western and eastern Europe</b> | <b>Southern Europe and non-European countries</b> |
|-----------------------------------|---|
| <b>High level of education</b>    | <b>Low level of education</b>                     |
| <b>High incomes</b>               | <b>Low incomes</b>                                |
| <b>Low dependency</b>             | <b>High dependency</b>                            |

The pattern of providing for oneself seems to be inherited over the generations

Large groups of second generation migrants with non-European backgrounds will want to enter the labour market within the near future

Teachers' competences need to be upgraded



# Training course in Söderhamn

- updated – deeper insight - curious
- time problem
- e-learning experience

# bridge

Home Comparative study Flyers Links Videos Conference



## Partner



## Lärarkurs

**Lektion 1**  
[Föreläsning](#)  
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[Video 1](#)

**Lektion 2**  
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# LEKTION 1

## VAD MENAS MED TERMERNA INVANDRARE ELLER FÖRSTA OCH ANDRA GENERATIONENS INVANDRARE?

Alenka Janko Spreizer  
University of Primorska  
Koper, Slovenien



Bridge 2g - Lektion 1



**Aanette Ramstrand**  
Lärare och projektledare på CFL, Söderhamn  
Bio | Contact

| Outline                 | Thumb | Notes | Search   |
|-------------------------|-------|-------|----------|
| Slide Title             |       |       | Duration |
| ▶ Start                 |       |       | 00:21    |
| Begreppet Invandrare    |       |       | 00:41    |
| Lektionens innehåll     |       |       | 00:31    |
| Orsaker bakom folkfö... |       |       | 00:50    |
| 1900-talet              |       |       | 00:57    |
| Migration               |       |       | 01:59    |
| Vilka är 2g invandrare  |       |       | 00:37    |
| Vad menas               |       |       | 00:56    |
| Definitioner            |       |       | 01:51    |
| Definitioner            |       |       | 01:58    |
| Definitioner            |       |       | 00:49    |
| Definitioner            |       |       | 00:31    |

13 Minutes 43 Seconds Remaining



Partner



Lärarkurs

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# Training course in Söderhamn

- Interesting, but some old news
- Need to be reminded and updated
- The European perspective
- Autobiographical approach
- Exercises
- Discussions – no discussions
- Youtube links

# Pilot course in Söderhamn

Mixed groups

Part of Eng and Swe courses

Theoretical background



# Historical context: House of Migrants Workshops in writing & speaking

*1 = very much*

*2 = much*

*3 = not*

*4 = not at all*

|  | 1     | 2   | 3   | 4   |
|--|-------|-----|-----|-----|
| I liked meeting people with a similar history                  | 100 % |     |     |     |
| I have gained increased interest in migration                  | 90%   | 10% |     |     |
| I have better self-esteem than at the beginning of this course |       | 20% | 70% | 10% |

**What would you recommend, how could we improve the course materials?**

Very interesting, I would like there to be a follow-up

I'd like to participate in one more course

I've felt very comfortable in this course



***Thank you for  
listening!***

**Aanette Ramstrand**  
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Teacher of Foreign Languages  
Project leader*

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