



Successful Pathways for the Second Generation of Migrants

About the project


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Project Coordinator

Key data

 EU co-funded project: Lifelong Learning Grundtvig

 Duration: Oct. 2009 – Sept. 2011

 Partner countries:



 Austria, Germany, Italy, Netherlands, Slovenia, Sweden, UK



 associated partner in Switzerland

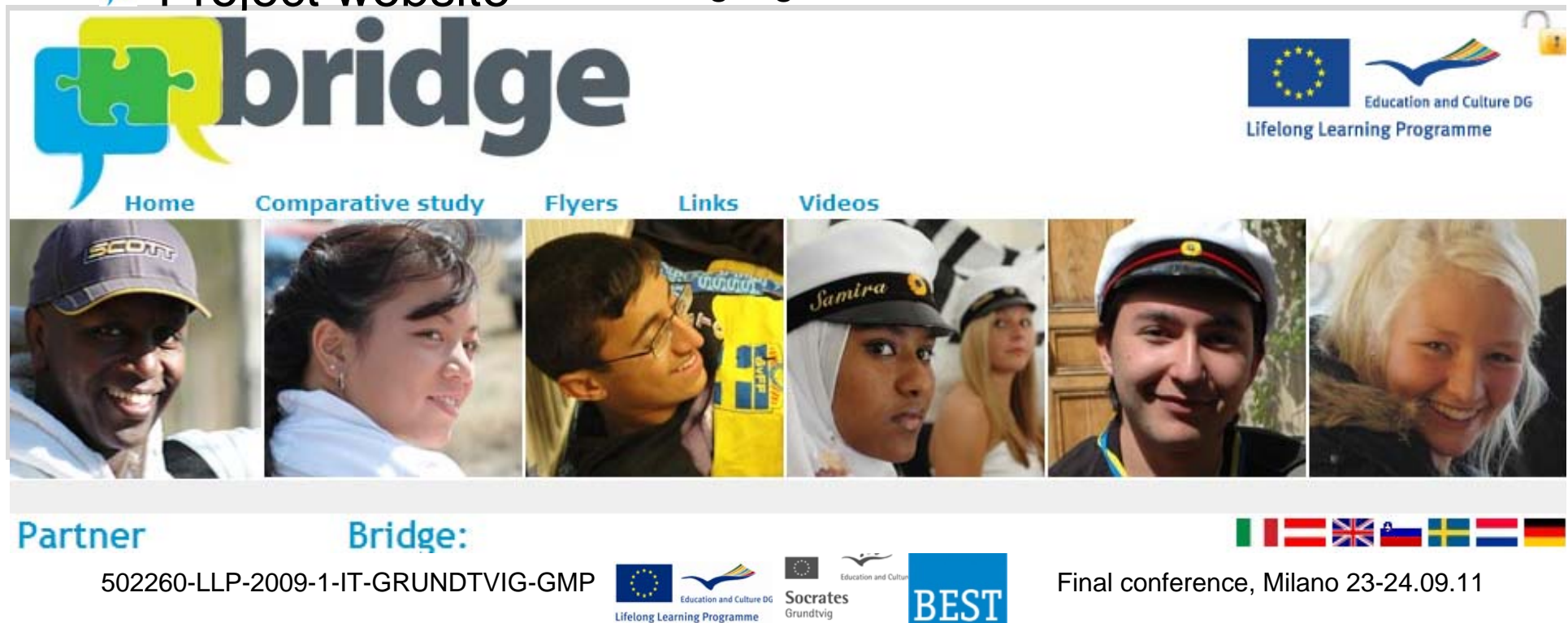


Main project aims

-  to reflect and compare the advantages and disadvantages of low skilled second generation of migrants (adults with immigrant parents) when entering into the labour market in different European countries
-  to provide materials for educators to work with this learner group based on the autobiographical approach

Main products

- Training courses for educators and 2GMs
- Training guide and handbook
- Recommendations on the implementation of these materials for stakeholders
- Project website www.bridge2g.eu



The screenshot shows the bridge project website. At the top left is the 'bridge' logo. To the right are the European Union flag, the Education and Culture DG logo, and the Lifelong Learning Programme logo. Below the logo is a navigation menu with links for 'Home', 'Comparative study', 'Flyers', 'Links', and 'Videos'. The main content area features a row of six photographs of diverse young people. At the bottom, there is a 'Partner' section with the 'Bridge:' logo, the project ID '502260-LLP-2009-1-IT-GRUNDTVIG-GMP', and logos for the European Union, Education and Culture DG, Socrates Grundtvig, and BEST. To the right of these logos are the flags of the partner countries: Italy, Denmark, United Kingdom, Romania, Sweden, and Germany. Below the flags, the text reads 'Final conference, Milano 23-24.09.11'.

Thank you for your attention!



BEST

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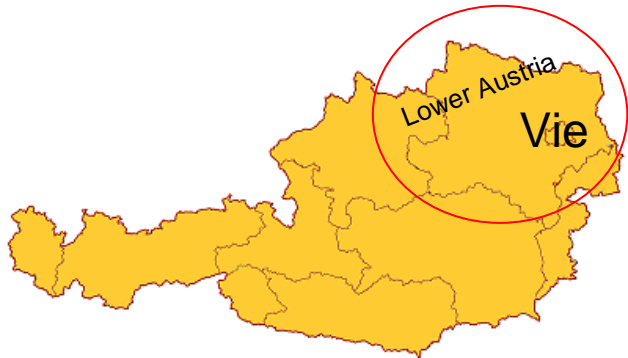
Successful Pathways for the Second Generation of Migrants

The Importance of Autobiographical Pedagogical Approaches when working with the Target Group The Austrian Case

Helmut Kronika, BEST Institut, Austria

BEST based in

Austria
















Lower Austria with several centres



+4 course centres in Vienna

2 most populated federal provinces
Population (in m.): 1,60 (Lower Austria) + 1,69 (Vienna) in 2009

-  More than 20 years of experience in education, training and HR
-  Head office in Vienna + 8 branches (Vienna and Lower Austria)
-  About 300 staff members (trainers & head office)
-  2010: around 12,000 course participants
-  All kinds of training
 -  e.g. computing,
 -  languages,
 -  business,
 -  coaching and orientation/ guidance,
 -  vocational education & training,
 -  on demand company in-house trainings,...
-  Participants: 16+
-  Certified ECDL Test Centre, ECOC.



BEST

Hard skills...



BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH was founded in 1990 as an independent vocational qualification institute.

We qualify employees and unemployed people in economy, languages, clerical skills, commerce, and computer skills.

BEST, as certified ECDL Test Centre, offers qualification courses and examinations for the European Computer Driving Licence (ECDL and ECDL advanced), ECOC.

We offer training facilities for up to 12,000 people and employ a staff of some 300 teachers and trainers.



...and Soft Skills



Working in teams, communication,
networking, flexibility:

These skills have become important factors at
the labour market.

The concepts for lifelong learning and
accompanying coaching are part of our holistic
approach





Since Austria joined the EU in 1995, BEST has been engaged in more than **80 European projects** in the framework of the following EU programmes:

- ❖ **LEONARDO DA VINCI**
- ❖ **SOCRATES-GRUNDTVIG**
- ❖ **Other European programmes:**
eTEN, community initiatives HORIZON and EQUAL, Transversal Programme etc.



BEST some recent international projects



more ...


more can be found here: <http://www.best.at/en/international-projects>

Background



Second generation migrants

 Who are they?

 Controversial definition of the expression “second generation migrant”



Interviews and examples

 20 interviews in Austria (2009)

 Some quotes:

“I live between two worlds“

“I do not know where I belong to“

“Somehow I am nowhere at home really“

“I feel Turkish, but of course I am Austrian“

*“My identity is very different from the identity of my
parents“*

The situation in Austria



 Some statistical data (2010):

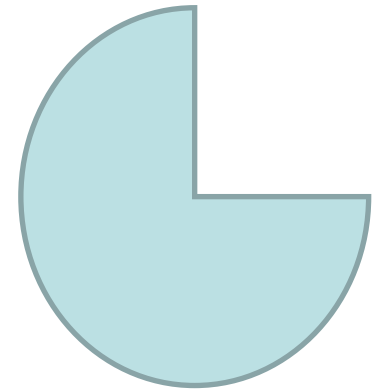
 Inhabitants

 Age

 m/f

 Education

 Unemployment



The situation in Austria

- 1.44 million have migrational background,
- 0.36 million of them are 2nd generation migrants
- Migrants come mainly from former Yugoslavia, Germany and Turkey
- 54% of the 2nd generation migrants are <15 years
- Balanced gender ratio
- Migrants & labour market

Migrants & Education

Preschool education is not compulsory:

- ❑ low attendance of 2nd generation migrants,
- ❑ special cultural needs of migrants are not considered

Compulsory education (age 6 -15):

- ❑ migrants often in schools for 'special needs'
- ❑ Results among 2GMs strikingly bad

High drop out rates on secondary level and in VET:

- ❑ (up to 18%), mainly Turkish or Ex-Yugoslavian





Education



- Language is a key factor for upward social mobility and the labour market
- 58% parents of migrants show low education
- Critical attitude of parents towards the Austrian educational system
- Institutional and structural obstacles such as high costs, no boarding schools

The pedagogical approach

 Not many Austrian providers following a narrative, autobiographic approach:

-  The „Ludwig Boltzmann Institute“ works within the topic migration and memory
-  E-Lisa Academy, is a online e-learning network for teachers
-  The Austrian Institute for Youth Research
-  **BEST**: biographical work in self-directed learning programmes; intergenerational and intercultural learning models based upon interviews and „life stories“

Bridge practice in Austria

Inclusion of pedagogical approach e.g. in programmes like “Your Choice – Perspectives for young learners (15-18/19-25):

- ❑ self-directed learning
- ❑ empowerment
- ❑ biographic work
- ❑ self-reflection as an accompanying process
- ❑ tutor system: e.g. migrational experience as a value & source for educational and professional pathways

Bridge practice in Austria:

Change of learning environment to overcome negative school experience



Thank you



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