










Successful Pathways for the Second Generation of Migrants

The Relevance of the Ideas of Paulo Freire for Working with Second Generation Migrants

Some of Freire's ideas

-  All education is political
-  There are different kinds of knowledge
-  Education should be based on dialogue, between knowledges
-  It should help people become *subjects* of change
-  Education is linked to action
-  A participatory educational methodology
-  The role of the educator




All education is political

- Oppression/exclusion and the stories of second generation migrants
- People lacking in skills or victims of an unjust social and economic system?
- Is the role of BRIDGE simply to be responsive to the market?
- Answers affect educational practice
- A challenge to the idea that the educator can or should be neutral

There are different kinds of knowledge

- 🗨️ Critique of banking education (from left as well as right)
- 🗨️ Importance of grassroots knowledge (though not accepted uncritically)
- 🗨️ Resonates with BRIDGE, starting from interviews, through to autobiographical pedagogy




Education should be based on dialogue, between knowledges

-  Collective social enquiry
-  Everyone teaches and learns
-  But educators still have special roles

Education should help people become *subjects of change*

 It is not about following enlightening leaders

Education is linked to action

-  The aim is to change things
-  Individual and collective and action
-  Importance of fostering group solidarity

The role of the educator

- 🗨️ Try to understand the issues (why are people socially excluded?)
- 🗨️ Educators are more than facilitators
- 🗨️ Education is a social intervention: but make it transparent and not manipulative
- 🗨️ Asks questions (not a neutral process) and contributes specialist knowledge to the dialogue

A participatory educational methodology

- 🗨️ Participatory methods allow educators to put the ideas into practice (see story-dialogue method, for example)
- 🗨️ They are tools of the trade
- 🗨️ But a hammer can be used to build a house or to kill someone! The tools (ie the methods) don't constitute Freirian education in themselves

Thank you



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